



K-2 LOCAL GOVERNMENT INQUIRY

Does it Matter How Local Leaders Are Chosen?



Image 1: Mary Martin, precinct judge at Raceland schools, explains the ballot to a voter during Tuesday's election. Image 2: A "Vote Here" sign waves in the breeze at Raceland Worthington School Board building on Tuesday. Matt Jones; The Daily Independent. https://www.dailyindependent.com/news/voters-turn-out-in-droves-across-neky-process-described-as-smooth-slick-as-a-whistle/article_bf4e4d54-9bb4-11ef-be55-63c96740aea2.html

SUPPORTING QUESTIONS

1. Who is in charge of the local government?
2. Which leaders are elected?
3. Which leaders are appointed?

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Compelling Question?	
Standards and Content	<p>Kindergarten Standards:</p> <p>K.I.Q.1 Ask compelling questions about their community.</p> <p>K.C.CP.1 Explain the purpose of local government.</p> <p>K.C.CV.1 Explain ways people can work together effectively to make decisions.</p> <p>K.KGO.1 Identify leaders in the local community, and explain their roles and responsibilities.</p> <p>K.H.CO.1 Describe interactions that occur between individuals/groups in families, classrooms and communities.</p> <p>K.E.KE.1 Explain how various jobs affect communities.</p> <p>First Grade Standards:</p> <p>1.I.Q.1 Ask compelling questions about communities in Kentucky.</p> <p>1.C.CV.1 Describe basic democratic principles.</p> <p>1.C.CV.2 Describe civic virtues.</p> <p>1.H.CO.1 Describe interactions that occur between individuals as members of groups, the community, and/or the state.</p> <p>1.I.U.E.2 Construct responses to compelling and supporting questions about communities in Kentucky.</p> <p>1.I.CC.3 Identify ways to civically engage in the local community.</p> <p>Second Grade Standards:</p> <p>2.I.Q.1 Ask compelling questions about communities found in North America.</p> <p>2.C.RR.1 Describe the importance of civic participation.</p> <p>2.C.CV.1 Evaluate how civic virtues guide governments, societies and communities.</p> <p>2.C.CV.2 Evaluate how democratic principles guide governments, societies and communities.</p> <p>2.I.CC.2 Construct an argument with reasons and details to address a civic issue in a community in North America.</p> <p>2.I.CC.3 Identify ways to civically engage in Kentucky.</p> <p>elected, appointed, city manager, city, candidate, city council, clerk, commissioner, council member, election, administrator, government, local, mayor, official, vote</p>
Vocabulary	
Staging the Compelling Question	Read Aloud, Mama for Mayor

Supporting Question 1	Supporting Question 2	Supporting Question 3	Supporting Question 4
Who is in charge of the local government?	Which local leaders are elected?	Which local leaders are appointed?	Why are local elections important?

Formative Performance Task	Formative Performance Task	Formative Performance Task	Formative Performance Task
Use Source A for a See-Think-Wonder.	Sort local leaders into elected and appointed categories.	Sort local leaders into elected and appointed categories.	Using the sources below, work in groups to create posters to show why local elections are important. You may want to discuss as a class about how local elections “directly impact our lives.”
Use the questions the students come up with to guide the investigation of the rest of the sources.	This could be a page in the activity book where the kids can circle all the elected officials.	This could be a page in the activity book where the kids can circle all the appointed officials.	
Featured Sources	Featured Sources	Featured Sources	Featured Sources
Source A: Picture of Ashland, KY Commissioners Meeting Source B: Mayor and Other City Workers Source C: Activity Book pages 14-15 Source D: KLC Form of Government	Source A: Sample Ballot (Use the one for your county) Source B: Election Day Video Source C: KLC Elections Source D: 67C.105 Qualifications, election, title, and powers of mayor -- Deputy Mayor -- Procedure for filling vacancy in office of mayor. (Effective until January 1, 2025) (Use 2a on page 1)	Source A: Activity Book pages 14-15	Source A: Importance of Local Elections Source B: Review Activity book pages 8-13

Summative Performance Task	<p>Argument: [Does it Matter How Local Leaders are Chosen?] Construct an argument to answer the compelling question using evidence from sources to support your claim. (Arguments can be in the form of posters, brochures, pictures with sentences, etc.)</p> <p>Sentence starter: It matters how local leaders are chosen for many reasons. First, some local leaders like _____ are elected by the people.</p> <p>Second, some local leaders like _____ are appointed by an elected official. For these reasons, it matters how local leaders are chosen because we have a say.</p>
	<p>Extension: Give an explanation of what can happen if people disagree with the decisions made by local leaders versus what can happen if people agree with the decisions made by local leaders.</p> <p>Students should understand that if people disagree with decisions made by local leaders, people may vote for other local leaders at the next election.</p>
Taking Informed Action	<p>Act: Create a video as a class encouraging people to vote for local leaders. Be sure to include reasons why voting for local leaders is important.</p>

**Featured sources are suggested and links are provided. These links may be broken, and we apologize in advance for the inconvenience.*

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